CHS PDC 7/9

Gene Gladstone, Stephanie Martin, Lauren Compton, Dave Aiello, Craig Sucher, Emily Grady, Carroll Leinhoff-Bell, Dan Gutchewsky, Stacy Felps, Ryan Luhning

8:30 - 9:15   Catching up, refocusing - In your ideal school, what would collaborative learning look like?

9:15 - 11:30   Discussion and decisions - Given the new district calendar, what is the 'new' way to do the 'old-style' of PLCs?

New Calendar PD Schedule Days:
On district level, Milena would like PD initiatives throughout district at least within building to head in similar directions, (arrows pointing in similar directions)

Constant communication with PD and building leadership, hoping develop a PD structure for next 2-3 years

8/8:   pm content PD, curriculum coordinators
11/7: All day content, curriculum coordinators
2/13: am content curriculum coordinators

8/29: Full Day PD for building
9/19: Early release
12/5: Early release
1/16: Early release
2/13 pm building PD
4/10: Early release
Also faculty meeting time throughout the year, can compact business time (email), to create dedicated time upwards of an hour to 1.5 for collaborative time

We need to look at collaborative time opportunity in October and November...turn over faculty meeting time for collaboration 10/20 and 11/10?

Our PD Calendar
- August 29th: Introduce "Collaboration" as our theme
    - **ELOET Training** to use in Peer Observation
    - Explain **new faculty "lounge"** in coordination with collaboration
    - Some **"instruction" on collaboration**
        - Activity, TED Talk, something to get people excited
    - **AdvancEd:** Possible Survey
    - **Exit Slip**: What group do you want to be in?
- September 19th: Early Release (Marzano Collaborative Time)
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- October 20th: Faculty Meeting (Marzano Collaborative Time)
    - Conferences: Wednesday, October 15th
- November 10th: Faculty Meeting (NO Collaborative Time)
- December 5th: Early Release (Marzano Collaborative Time)
- January 16th: Early Release (Marzano Collaborative Time)
- February 9th: Faculty Meeting (Short; Prep for Advanced Ed Visit)
- February 13th: Building Professional Development Day

- March 9th: Faculty Meeting (Marzano Collaborative Time)
  - Conferences: Wednesday, March 11th
- April 10th: Early Release (Marzano Collaborative Time)
- April 13th: Faculty Meeting
- May 11th: Faculty Meeting (Wrap-Up)

Do we have departmental PD time?
Recommendation from us to Milena to share with coordinators that they should consider devoting time on 11/7 or morning of 2/13 for departmental time

Peer observations need to be emphasized as collaborative opportunities.

Need to be laser-focused and practical with the Marzano material to get most buy-in, effectiveness, and retain autonomy for each teachers.

3-ish prompts for each collaborative group to address each time they meet

How do we view PD time "informally", is it hard to ask for common free periods dedicated with professional conversations?

As a part of 8/29, do we suggest collaborative groups need to find (schedule) common planning time?

At first faculty meeting, Dan would like to revisit "non-negotiables", one of those will be collaboration.

PLC's being all things to all people, roll out of PLCs was problematic, put the structure in place, said go collaborate and really didn't support the requisite learning and skills to do it well.

"Late starts" "PLC Days" on accident became synonymous with collaboration in exclusion of collaboration that happens all the time, in real time, just in time.

Math as an example does it very well.

School Improvement Plan--Collaboration focus:
- Targeted Kids
- Marzano Target
- Content (interdepartmental, within department)

Wipe slate clean about collaboration...expectations about collaboration, make explicit

Challenge is to balance this with autonomy...need to be thoughtful about how to engender ownership.

Incorporate technology to foster cross disciplinary collaboration...google docs, wiki pages, blogs

We don't physically get together (lunch/lounge)....do we create that group, or do we create that digitally. Collaboration headquarters???? Meg's room, Greyhound Room

Greyhound Room as the Collaboration Station,

Moving forward common planning time for departments, would be next year and require designing schedule with that priority

11:30 - 12:00   Lunch

12:00 - 1:00 Craig and Dan will provide us with more specific information about Advanced Ed and how that will be the structure for our work

ELEOT Observational tool, will introduce 8/29 and utilize during peer reviews.

School Improvement Goal
- Targeted group (bottom middle, kids who are basic in multiple areas), establish collaborative group of teachers, structure time for collaboration, apply strategies/interventions.

"In our targeted group, 70% of our targeted group will achieve proficiency"

How do we select the targeted group?
How do we support the teachers that are involved?

1:00 - 3:00 We will look at a few other issues that relate to the first two big issues:

Technology PD Workshops
Carroll L.B. - Concerns about those students who 'can't' learn/pass our classes
Protocols for Parent - Teacher Conferences
Tentative plans for faculty meetings and PD Days in November and February

Faculty Meetings

9/8
9/15   Active Shooter Training
10/20
11/10
12/8   Dan is out of town
1/12
2/9
3/9
4/13
5/11

Technology PD Workshops
Gene will pursue this Milena
Use a 2 period time frame, make it a planning period + a class period

Carroll--Need bubbled up from SST, have a group looking at 504, qualifying or not qualifying, 2% of our population who are chronically struggling without 504, without iep.

Suggestion was more information of how we make adaptations, about 12 teachers through SIF conversations.

Its a need (clamouring) from teachers….tests/quizzes, assignments, in class, homework, or even in a co-teaching setting.

Not necessarily an "adaptation bank" need or a school-wide thing, more like "we need PD to help us support the students' learning better"

Estimated about a dozen teachers that might be interested, perhaps more than a year as a cohort

A new strand...supporting gifted, supported social emotional needs of our kids

Focus on the learning more than the instruction or the teaching….formative assessment, flipped classroom, more collaboration, lesson gets read to them at home

Lauren suggested that "PD Days" around collaboration around "targeted kids"